SECTION: Programs

CATASAUQUA AREA SCHOOL DISTRICT

TITLE: Curriculum Development

ADOPTED: January 11, 1999 REVISED: June 15, 2005

REVIEWED:

1 Section 1. 2 Purpose 3 SC 1512 The Board recognizes its responsibility for the improvement and growth of the 4 educational program of the schools. To this end, the curriculum shall be 5 Title 22 reviewed, evaluated, adapted and developed on a continuing basis and in Sec. 5.217 6 accordance with the curriculum review and development process and cycle. 7 8 9 Section 2. Definition 10 11 For purposes of this policy, curriculum shall be defined as all planned learning Title 22 activities of the schools, such as: the courses of study, subjects, classes, and 12 Sec. 5.242 organized group activities provided by the school and formal classroom 13 instruction and out-of-class activity, both individual and group. 14 15 Section 3. Authority 16 17 The Board is responsible for the curriculum of the schools. The Board directs that 18 the curriculum of this district be aligned with the state standards and consistent 19 with written content and objectives; address identified pupil needs; develop 20 individual talents and interests and serve diverse learning styles to motivate pupil 21 achievement, and provide: 22 23 for continuous learning through effective articulation among the schools of this 24 district: 25 26 all pupils continuous access to sufficient programs and services of a library/media 27 facility, for classroom collection, or both, to support the educational program; 28 29 all pupils guidance and counseling to assist in career and academic planning; 30 31 a continuum of educational programs and services for all handicapped children, **32** pursuant to law and regulation; 33 Title 22 34 Sec. 5.216 English as a Second Language programs for pupils whose dominant language is 35 not English, pursuant to law and regulation; **36** 37 38

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	compensatory education programs for pupils, pursuant to law and regulation;
SC 518 Pol. 805	all pupils equal educational opportunity, pursuant to law and regulation;
	career awareness and vocational education, pursuant to law and regulation;
	educational opportunities for exceptionally gifted and talented pupils; and
	regular and continuous instruction in safety procedures. (Pol. 805)
	Section 4. <u>Delegation of Responsibility</u>
Title 22 Sec. 5.4 5.252	As educational leader of the district, the Superintendent and Director of Curriculum & Assessment shall be responsible to the Board for the development of curriculum, and shall establish procedures for curriculum review and development, which ensure effective participation of teaching staff members, students, community members and the utilization of all available resources, as appropriate.
	With prior approval, the Superintendent may conduct such pilot programs as are deemed to be necessary to the continuing growth of the instructional program.
	The Superintendent shall report to the Board each pilot program.