No. 212

## SECTION: PUPILS

## CATASAUQUA AREA SCHOOL DISTRICT

## TITLE: REPORTING PUPIL PROGRESS

## ADOPTED: November 12, 2001 <br> REVISED: November 10, 2005 <br> REVIEWED: November 10, 2005

|  | 212. REPORTING PUPIL PROGRESS |
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| 1. Purpose Pol. 216 | The Board believes that the cooperation of school and home is a vital ingredient in the growth and education of the whole child. It recognizes its responsibility to keep parents informed of student welfare and progress in school. It also recognizes the effects of State Board regulations and Federal Regulations governing school records (Policy \#216). |
| Pol. 216 |  |
| 2. Authority | The Board directs the establishment of a system of reporting student progress which shall include written reports and parent conferences with teachers and shall require all appropriate staff members to comply with such a system as part of their teaching responsibility. |
| 3. Delegation of Responsibility | The Superintendent in conjunction with appropriate teaching staff members shall develop procedures for reporting student progress to parents or guardians which: |
|  | utilize various methods of reporting appropriate to grade level and curriculum |
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|  | ensure that both student and parent receive ample warning of a pending grade |
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|  | enable the scheduling of parent-teacher conferences at such time and in such |
|  | places as will ensure the greatest degree of participation by parents, and not |
|  | preclude the participation of either parent; |
|  | two conferences may be needed to accommodate separated parents; |
|  | specify the issuance of report cards at intervals of not less than nine (9) weeks; and |
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|  | progress to parents. |
| Other City <br> Pol. 216 |  |
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