

Catasauqua Area School District Planned Course of Study

Course Title: Spanish II

Grade Level(s): 9-11

Text: ¡Así se dice! Level 2

Course Description

Spanish II is an intermediate-level course stressing the improvement of conversational skills in the target language. Emphasis is placed on the grammatical structure of the language. The preterite and imperfect tenses are studied in detail. The future and conditional tenses are also introduced and studied. The diverse culture of various Spanish-speaking countries is discussed more in depth, including discussions on food, travel, jobs, communication, shopping, and popular culture. The textbook used is *¡Así se dice!* – Level 2 (Chapters 3-9).

Essential Questions

- How can learning about the practices of another culture give us insight into the values and viewpoints of the people of that culture?
- What can the products (art, literature, realia) of another culture reveal about the values and viewpoints of the people of that culture?
- Where in the local or world community can we use the second language we are learning?
- How may contact with native speakers in the local or world community enhance our language proficiency?
- How can we use technology to communicate with native speakers anywhere in the world?
- How can we continue to study and enjoy a second language after leaving school?
- How does second language study help us in other areas of the curriculum?
- What knowledge and insight can we gain from world language study that otherwise would not be available to us?
- What print and non-print resources are available to help us connect with another language and culture?
- What are some good strategies to help us communicate with someone in the language we are studying?
- What language phrases do we need to know to survive in a foreign country?
- What skills and knowledge do we need to interact with others in a second language?
- What are some good strategies to help us communicate with someone in the language we are studying?
- What language phrases do we need to know to survive in a foreign country?
- What skills and knowledge do we need to interact with others in a second language?
- How can we prepare information, concepts, and ideas to share with listeners and/or readers?
- What knowledge and skills do we need to make oral or written presentations in a variety of formats (posters, videos)?
- How does comparing and contrasting the target language with English help us better understand the structure and vocabulary of English?
- Why does comparing and contrasting cultural practices, products, and perspectives in the target culture help us better understand our own culture?
- How does appreciation of cultural diversity enhance cross-cultural understanding?

Competencies

- Find and share information in authentic materials(internet, magazines, children's books) about cultural products
- Exchange information with a speaker from the community who visits the classroom or in his/her place of work
- Identify terms in the world language that describe concepts they have learned in other subjects (e.g., current and historical events, topographic maps, graphs and metric system, global ecology)
- Share personal information
- Converse on familiar topics such as school, pastimes, preferences
- Share personal information
- Design and present a brochure on travel or a product
- Describe and present a schedule of daily activities
- Present a skit
- Give a "how-to" demonstration
- Expand their vocabulary by working with borrowed words, foreign phrases and mottos, prefixes and suffixes
- Identify how certain products and traditions are important to the second culture and how that may be similar or different in their own

Career Awareness, Career Education, & Focus on Employability Skills

- Use logical reasoning to analyze issues
- Obtain, interpret, and use knowledge, facts, and data when making decisions
- Resolve problems
- Demonstrate creativity
- Use clear and effective writing and use clear and effective speech
- Speak publicly with various audiences and listen to others
- Actively contribute to a team
- Remain on task
- Identify and work toward goals
- Use conflict resolution strategies
- Use technology appropriately and efficiently to solve problems, complete tasks, and accomplish goals
- Learn and use new, emerging technologies
- Identify personal skills, strengths, knowledge, and experience related to career goals
- Identify areas for personal growth
- Develop self-advocacy skills
- Use interpersonal skills
- Organize, plan, and delegate work
- Regulate emotions
- Build positive relationships
- Demonstrate respectful interactions with others
- Value and respect differences
- Learn from others
- Gain knowledge about economic, political, and cultural issues
- Attendance
- Punctuality
- Time management & productivity
- Responsibility
- Lifelong learning
- Students will be able to independently use their learning to investigate the world, recognize perspectives, communicate ideas, and take action in developing a global mindset

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Course Syllabus

Course Content	Tentative Timeframe	State Standards
<p><i>Repaso A- Amigos, alumnos y parientes</i> <u>Topics</u> Vocabulary associated with friends, family, and home <u>Structure</u> Ser Nouns, articles, and adjectives Tener Possessive adjectives</p>	2-3 days	12.1.S2.A,B,C,D 12.3.S2.A,B 12.5.S2.A
<p><i>Repaso B- En casa y en la escuela</i> <u>Topics</u> Vocabulary associated with home and school activities <u>Structure</u> Present tense of regular verbs Ir, dar, dstar Contractions</p>	2-3 days	12.1.S2.A,B,C,D 12.3.S2.A,B 12.5.S2.A
<p><i>Repaso C- Personalidad y salud</i> <u>Topics</u> Vocabulary relatives to personality, health, and general well-being <u>Structure</u> Ser and estar Indirect object pronouns</p>	2-3 days	12.1.S2.A,B,C,D 12.3.S2.A,B 12.5.S2.A
<p><i>Repaso D- Los deportes</i> <u>Topics</u> Vocabulary related to sports <u>Structure</u> Present tense of stem-changing verbs Aburrir, interesar, gustar</p>	2-3 days	12.1.S2.A,B,C,D 12.3.S2.A,B 12.5.S2.A

<p>Repaso E- De compras <u>Topics</u> Vocabulary related to shopping for food and clothing <u>Structure</u> Saber and conocer Comparatives and superlatives</p>	2-3 days	12.1.S2.A,B,C,D 12.3.S2.A,B 12.5.S2.A
<p>Capítulo 7- De vacaciones (L1) <u>Topics</u> Summer and winter weather Summer and winter resorts in Spanish-speaking countries <u>Structure</u> Preterite tense of -ar verbs Ir and ser in the preterite Direct object pronouns <u>Culture</u> Beaches in the Spanish-speaking world</p>	7-10 days	12.1.S2.A,B,C,D,E,F 12.3.S2.A,B,C,D 12.5.S1.A,B,C 12.5.S2.A
<p>Capítulo 8- En tu tiempo libre (L1) <u>Topics</u> Birthday party Concerts, movies, and museums Hispanic art and music <u>Structure</u> Preterite tense of -er and -ir verbs Oír and leer Affirmative and negative words <u>Culture</u> Types of art and music in the Spanish-speaking world</p>	7-10 days	12.1.S2.A,B,C,D,E,F 12.3.S2.A,B,C,D 12.5.S1.A,B,C 12.5.S2.A
<p>Capítulo 3- En tren <u>Topics</u> Train travel <u>Structure</u> Preterite of irregular verbs Decir Prepositional pronouns <u>Culture</u> Train trips in Peru and Mexico</p>	7-10 days	12.1.S2.A,B,C,D,E,F 12.3.S2.A,B,C,D 12.5.S1.B,C 12.5.S2.A

<p>Capítulo 4- En el restaurante</p> <p><u>Topics</u> Restaurants Foods, eating utensils, and dishes</p> <p><u>Structure</u> Stem-changing verbs in the present Stem-changing verbs in the preterite The passive voice with se</p> <p><u>Culture</u> Restaurants in Spain and Latin America</p>	7-10 days	12.1.S2.A,B,C,D,E,F 12.3.S2.A,B,C,D 12.5.S1.A,B,C 12.5.S2.A
<p>Capítulo 5- ¿Qué se celebra?</p> <p><u>Topics</u> Hispanic holidays: The Day of the Dead, Christmas, and Hanukkah</p> <p><u>Structure</u> Regular and irregular forms of the imperfect tense</p> <p><u>Culture</u> Hispanic holidays</p>	7-10 days	12.1.S2.A,B,C,D,E,F 12.3.S2.A,B,C,D 12.5.S2.B,D
<p>Capítulo 6- Tecnomundo</p> <p><u>Topics</u> Computers, internet, e-mail Digital camera and MP3 player Phone calls</p> <p><u>Structure</u> The preterite and imperfect tenses</p> <p><u>Culture</u> Technology in Hispanic countries</p>	7-10 days	12.1.S2.A,B,C,D,E,F 12.3.S2.A,B,C,D 12.5.S1.A,B,C 12.5.S2.A
<p>Capítulo 7- En el hotel</p> <p><u>Topics</u> Hotels and hostels</p> <p><u>Structure</u> Present perfect tense Double object pronouns</p> <p><u>Culture</u> Hotel stays in Latin America and Spain</p>	7-10 days	12.1.S2.A,B,C,D,E,F 12.3.S2.A,B,C,D 12.5.S1.A,B,C 12.5.S2.A

<p>Capítulo 8- Ciudad y campo</p> <p><u>Topics</u> Life in the city Life in the country</p> <p><u>Structure</u> The future tense Object pronouns with infinitives and gerunds</p> <p><u>Culture</u> Differences between the city and the country in Latin America</p>	7-10 days	12.1.S2.A,B,C,D,E,F 12.3.S2.A,B,C,D 12.5.S2.C,D
<p>Capítulo 9- ¿Vas en carro?</p> <p><u>Topics</u> Cars and driving Directions</p> <p><u>Structure</u> Tú affirmative commands The conditional</p> <p><u>Culture</u> The Pan American Highway</p>	7-10 days	12.1.S2.A,B,C,D,E,F 12.3.S2.A,B,C,D 12.5.S2.A,C,D

Teaching Strategies Utilized

- *Direct Instruction
- *Guided Note-taking/Class Discussions
- *Cooperative Learning
- *Student-centered Learning
- *Drill & Practice
- *Peer/Teacher Tutoring
- *Project-based Learning

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p><i>The student will be able to:</i></p> <p>Repaso A- Amigos, alumnos y parientes</p> <ul style="list-style-type: none"> Communicate in spoken and written Spanish about friends, family, and home Narrate present events using ser and tener Correctly use nouns, articles, and adjectives in written and spoken Spanish Correctly use possessive adjectives in written and spoken Spanish <p>Repaso B- En casa y en la escuela</p> <ul style="list-style-type: none"> Communicate in spoken and written Spanish about activities at home and school Narrate present events using regular verbs Narrate present events using ir, dar, and estar Correctly use contractions in written and spoken Spanish <p>Repaso C- Personalidad y salud</p> <ul style="list-style-type: none"> Communicate in spoken and written Spanish about personality, health, and general well-being Narrate present events using ser and estar Correctly use indirect object pronouns in written and spoken Spanish <p>Repaso D- Los deportes</p> <ul style="list-style-type: none"> Communicate in spoken and written Spanish about sports Narrate present events using stem-changing verbs Correctly use verbs aburrir, interesar, and gustar <p>Repaso E- De compras</p> <ul style="list-style-type: none"> Communicate in spoken and written Spanish about food and clothing Narrate present events using saber and conocer Correctly use comparatives and superlatives in written and spoken Spanish 	<p>K AP M</p> <p>K AP M</p> <p>K APM</p> <p>K AP M</p> <p>K AP M</p>	<p>Worksheets Verb folder notes Projected images and activities Games Group work Class discussion Real-world application</p> <p>Worksheets Verb folder notes Projected images and activities Games Group work Class discussion Real-world application</p> <p>Worksheets Verb folder notes Projected images and activities Games Group work Class discussion Real-world application</p> <p>Worksheets Verb folder notes Projected images and activities Games Group work Class discussion Real-world application</p> <p>Worksheets Verb folder notes Projected images and activities Games Group work Class discussion Real-world application</p>	<p>-Teacher observation -Class activities & participation -Homework -Quiz</p> <p>-Teacher observation -Class activities & participation -Homework -Quiz</p> <p>-Teacher observation -Class activities & participation -Homework -Quiz</p> <p>-Teacher observation -Class activities & participation -Homework -Quiz</p> <p>-Teacher observation -Class activities & participation -Homework -Quiz</p>	<p>12.1.S2.A,B,C,D 12.3.S2.A,B 12.5.S2.A</p> <p>12.1.S2.A,B,C,D 12.3.S2.A,B 12.5.S2.A</p> <p>12.1.S2.A,B,C,D 12.3.S2.A,B 12.5.S2.A</p> <p>12.1.S2.A,B,C,D 12.3.S2.A,B 12.5.S2.A</p> <p>12.1.S2.A,B,C,D 12.3.S2.A,B 12.5.S2.A</p>

<p>Capítulo 7 (L1)- De vacaciones</p> <ul style="list-style-type: none"> Communicate in spoken and written Spanish about summer and winter weather and activities Narrate past events using regular -ar verbs in the preterite Narrate past events using ir and ser in the preterite Correctly use direct object pronouns in written and spoken Spanish 	AW K AP M R	Flashcards Worksheets Verb folder notes Projected images and activities Games Group work Class discussion Real-world application	-Teacher observation -Class activities & participation -Homework -Quiz -Test -Project	12.1.S2.A,B,C,D,E,F 12.3.S2.A,B,C,D 12.5.S1.A,B,C 12.5.S2.A
<p>Capítulo 8 (L1)- En tu tiempo libre</p> <ul style="list-style-type: none"> Communicate in spoken and written Spanish about birthdays, concerts, movies, and museums Narrate past events using -er and -ir verbs in the preterite Narrate past and present events using oír and leer Correctly use affirmative and negative words in written and spoken Spanish 	AW K AP M R	Flashcards Worksheets Verb folder notes Projected images and activities Games Group work Class discussion Real-world application	-Teacher observation -Class activities & participation -Homework -Quiz -Test -Project	12.1.S2.A,B,C,D,E,F 12.3.S2.A,B,C,D 12.5.S1.A,B,C 12.5.S2.A
<p>Capítulo 3- En tren</p> <ul style="list-style-type: none"> Communicate in spoken and written Spanish about train travel Narrate past events using irregular verbs and decir in the preterite Correctly use prepositional pronouns in written and spoken Spanish 	AW K AP M R	Flashcards Worksheets Verb folder notes Projected images and activities Games Group work Class discussion Real-world application	-Teacher observation -Class activities & participation -Homework -Quiz -Test -Project	12.1.S2.A,B,C,D,E,F 12.3.S2.A,B,C,D 12.5.S1.B,C 12.5.S2.A
<p>Capítulo 4- En el restaurante</p> <ul style="list-style-type: none"> Communicate in spoken and written Spanish about ordering and paying for a meal at a restaurant and food and eating utensils Narrate present and past events using stem-changing verbs in the present and preterite Correctly use adjectives of nationality and the passive voice with se in written and spoken Spanish 	AW K AP M R	Flashcards Worksheets Verb folder notes Projected images and activities Games Group work Class discussion Real-world application	-Teacher observation -Class activities & participation -Homework -Quiz -Test -Project	12.1.S2.A,B,C,D,E,F 12.3.S2.A,B,C,D 12.5.S1.A,B,C 12.5.S2.A
<p>Capítulo 5- ¿Qué se celebra?</p> <ul style="list-style-type: none"> Communicate in spoken and written Spanish about Hispanic holidays Narrate past events using regular and irregular verbs in the imperfect 	AW K AP M R	Flashcards Worksheets Verb folder notes Projected images and activities Games Group work Class discussion Real-world application	-Teacher observation -Class activities & participation -Homework -Quiz -Test -Project	12.1.S2.A,B,C,D,E,F 12.3.S2.A,B,C,D 12.5.S2.B,D
<p>Capítulo 6- Tecnomundo</p> <ul style="list-style-type: none"> Communicate in spoken and written Spanish about computers, the Internet, e-mail, phone calls, digital cameras, and MP3 players Narrate past events using the preterite and imperfect 	AW K AP M R	Flashcards Worksheets Verb folder notes Projected images and activities Games Group work Class discussion Real-world application	-Teacher observation -Class activities & participation -Homework -Quiz -Test -Project	12.1.S2.A,B,C,D,E,F 12.3.S2.A,B,C,D 12.5.S1.A,B,C 12.5.S2.A

<p>Capítulo 7- En el hotel</p> <ul style="list-style-type: none"> Communicate in spoken and written Spanish about staying at hotels and hostels Narrate recent events using the present perfect Correctly use double object pronouns in written and spoken Spanish 	<p>AW K AP M R</p>	<p>Flashcards Worksheets Verb folder notes Projected images and activities Games Group work Class discussion Real-world application</p>	<p>-Teacher observation -Class activities & participation -Homework -Quiz -Test -Project</p>	<p>12.1.S2.A,B,C,D,E,F 12.3.S2.A,B,C,D 12.5.S1.A,B,C 12.5.S2.A</p>
<p>Capítulo 8- Ciudad y campo</p> <ul style="list-style-type: none"> Communicate in spoken and written Spanish about life in the city and the country Narrate future events using the future tense Correctly use object pronouns with infinitives and gerunds in written and spoken Spanish 	<p>AW K AP M R</p>	<p>Flashcards Worksheets Verb folder notes Projected images and activities Games Group work Class discussion Real-world application</p>	<p>-Teacher observation -Class activities & participation -Homework -Quiz -Test -Project</p>	<p>12.1.S2.A,B,C,D,E,F 12.3.S2.A,B,C,D 12.5.S2.C,D</p>
<p>Capítulo 9-¿Vas en carro?</p> <ul style="list-style-type: none"> Communicate in spoken and written Spanish about cars and driving Narrate hypothetical events using the conditional Correctly use affirmative tú commands in written and spoken Spanish 	<p>AW K AP M R</p>	<p>Flashcards Worksheets Verb folder notes Projected images and activities Games Group work Class discussion Real-world application</p>	<p>-Teacher observation -Class activities & participation -Homework -Quiz -Test -Project</p>	<p>12.1.S2.A,B,C,D,E,F 12.3.S2.A,B,C,D 12.5.S2.A,C,D</p>

Resources/Materials

- *¡Así se dice! Level 2 Textbook
- *¡Así se dice! Level 2 Audio Workbook
- *¡Así se dice! Level 2 Student Workbook
- *¡Así se dice! vocabulary games
- *¡Así se dice! vocabulary, culture, grammar videos
- *Teacher-designed online assessments based on ¡Así se dice! Level 2 assessments
- *Verb Folder
- *Online Spanish/English Dictionaries
- *Teacher-designed Projects

Interdisciplinary Relationships

- English- comparisons in language structure, history of language, literature
- History- past major events, government, current issues in Spanish-speaking countries
- Science- temperature, weather
- Math- counting, telling time, monetary systems and conversions
- Consumer Science- recipes, cooking
- Humanities- art (appreciation and creation)
- Technology/Computer Science- instructions and frequently used terms, use of computers to complete activities and projects