

Dave Goodstudent

Seventh Grade

Mr. Lenert

May 23, 2012

Mr. Lenert Journal One

I have chosen to write about Mr. Jon Lenert for my research project because he is the greatest Language Arts teacher to ever live. Having Mr. Lenert's class changed my life and inspired me to become a better reader, a better writer, and a better person.

Mr. Lenert was born in Easton, Pennsylvania on May 7, 1979. He was the only child of Mr. and Mrs. Lenert. Both his parents knew immediately that they were lucky to have such an exceptionally wonderful son. It was clear to all who met him that he would some day grow to be a great adult and achieve remarkable feats. All of his teachers in the Wilson Area School district were in awe of Mr. Lenert's intelligence, charm, and awesomeness. When he would leave their classes, they often broke into tears because they knew that they would never teach such a remarkable individual again. It was also in this time period that Mr. Lenert had an important revelation. He looked around and realized that not everyone was as awesome as he was. He then decided to dedicate his life to teaching others to be as awesome as he was. He enrolled in Kutztown University (200 w.) in 1997 and began studying education. He graduated from there in 2001 with honors. His professors were sad to see him leave but knew that he had important work to do. From college, Lenert traveled to Europe to share his talents. His natural awesomeness and outstanding teaching abilities made him special. He traveled all over Europe to achieve his goal of universal awesomeness. (264 w.)

Journal Requirements

Mr. Lenert

Journals are intended to be general writing exercises. They are used to make you think about your readings and practice writing these thoughts into words. They will be assigned with all stories and collected at the middle and the end of each marking period. They are each worth ten points and scored on a scale from 1-10.

They must be:

- Typed and Double-Spaced
- Times- New Roman Font
- 12 point Type
- Approximately 150 Words for Applied, 200 Words for CP, and 250 Words for Honors
- Written With a Word Count at the End of Each Entry
- Labeled with the Novel, Poem, or Play Title and Journal Number
- Stapled and Placed in Numerical Order
- Spell-checked

Quality is rewarded more than quantity. If a journal is well written and **slightly** under the words count, it will do better than a journal over the count that mostly consists of filler. Your name and class information and journal titles do not count towards the word requirements. Restating the prompt is not necessary and will not count towards the word requirements.

I have read all these books, so extensive summary is not necessary. Write the most minimal amount of summary possible. I want your thoughts and not the author's thoughts. Too much summary will lower your grades.