

# CHAMPs Classroom Routine Worksheet

From Sprick, R., Garrison, M., & Howard, L. *CHAMPS: A proactive and positive approach to classroom management*, 1998.

Routine: \_\_\_\_\_

## **CONVERSATION**

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Can students engage in conversations with each other during this activity?

If yes, about what?

With whom?

How many students can be involved in a single conversation?

How long can the conversation last?

## **HELP**

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How do students get questions answered? How do students get your attention?

If students have to wait for help, what should they do while they wait?

## **ACTIVITY**

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What is the expected end product of this activity? (Note: This may vary from day to day.)

## **MOVEMENT**

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Can students get out of their seats during the activity?

If yes, acceptable reasons include:

Pencil

Restroom

Drink

Hand in/pick up materials

Other:

Do they need permission from you?

## **PARTICIPATION**

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What behaviors show that students are participating fully and responsibly?

What behaviors show that a student is not participating?

# CHAMPs Classroom Routine Worksheet

Routine: **Think-Pair-Share**

## **C**ONVERSATION

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Can students engage in conversations with each other during this activity? **Yes**

If yes, about what? **About the topic at hand.**

With whom? **Their partner(s)**

How many students can be involved in a single conversation? **2 or 3**

How long can the conversation last? **As directed by the teacher**

## **H**ELP

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How do students get questions answered? **Ask partner then the teacher.**

How do students get teacher's attention? **Raise hand and wait.**

If students have to wait for help, what should they do while they wait? **Remain silent or talk with one another to clarify the question(s); possibly write down ideas/information.**

## **A**CTIVITY

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What is the expected end product of this activity? (Note: This may vary from session to session.) **The pair will prepare a response which is relevant to the question(s) posed.**

## **M**OVEMENT

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Can students get out of their seats during the activity? **NO**

If yes, acceptable reasons include:

Pencil

**NO**

Restroom

**NO**

Drink            **NO**            Hand in/pick up materials **Possibly, it depends**

Other:            **Predefined Emergency**

Do they need permission from you? **Yes.**

## **PARTICIPATION**

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What behaviors show that students are participating fully and responsibly? **Talk to one another in an “inside” voice, write notes, and stay in their seats.**

What behaviors show that a student is not participating? **Moving away from pair/trio, talking about irrelevant items, talking in “outside” voice.**

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