

Sheckler Elementary School Wide Title I Program



SCHOOL – PARENT - STUDENT COMPACT

Sheckler Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This School – Parent - Student Compact is in effect during the 2021-2022 school year.

School Responsibilities

Sheckler Elementary will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - The teaching staff will teach the required concepts and State standards by utilizing differentiated instruction to support each child's needs.
 - The students will be instructed in small group settings to promote a better student-teacher ratio.
 - The best-researched teaching practices will be used for instruction.
- 2. Hold parent-teacher visitations during which this compact may be discussed as it relates to the individual child's achievement.**
 - Conferences may also be scheduled during the school year whenever the teachers or parents deem necessary.

3. **Provide parents with frequent reports on their child's progress.**
 - Title I progress reports and assessments will be sent home at the end of each marking period.
 - If a child is experiencing extreme academic difficulty, parents will be contacted by phone and/or letter.
4. **Provide parents with reasonable access to staff.**
 - Parents may call or request a conference at any time with the classroom teacher and/or the Title I staff to discuss their child's progress.
5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.**
 - Parents may request at any time to volunteer, participate, or observe their child in the classroom or in the Title I class.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitor attendance.
- Make sure homework is completed.
- Monitor amount of television my child watches.
- Attend school functions and conferences.
- Participate in decisions relating to my child's education.
- Stay informed about my child's education and communicate with the school by reading all notices sent home and responding, as appropriate.
- Volunteer at school functions or on school committees whenever possible

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards in the following ways:

- Do my homework every day and ask for help when needed.
- Be a cooperative learner.
- Read (or be read to) every day outside of school time.
- Give my parents or guardian all notices and information sent home from school.
- Be respectful to others and to school property.