

**Figure 3G: Examples of Sensory, Graphic and Interactive Supports**

| Sensory Supports   | Graphic Supports  | Interactive Supports   |
|--|---|--|
| <ul style="list-style-type: none"> <li>• Real-life objects (realia)</li> <li>• Manipulatives</li> <li>• Pictures &amp; photographs</li> <li>• Illustrations, diagrams &amp; drawings</li> <li>• Magazines &amp; newspapers</li> <li>• Physical activities</li> <li>• Videos &amp; Films</li> <li>• Broadcasts</li> <li>• Models &amp; figures</li> </ul> | <ul style="list-style-type: none"> <li>• Charts</li> <li>• Graphic organizers</li> <li>• Tables</li> <li>• Graphs</li> <li>• Timelines</li> <li>• Number lines</li> </ul> | <ul style="list-style-type: none"> <li>• In pairs or partners</li> <li>• In triads or small groups</li> <li>• In a whole group</li> <li>• Using cooperative group structures</li> <li>• With the Internet (Web sites) or software programs</li> <li>• In the native language (L1)</li> <li>• With mentors</li> </ul> |

Sensory Supports

Some sensory supports are applicable across all ELP standards, as exemplified in Figure 3G. Others are specific to the language of a content area. Figure 3H expands the notion of the use of sensory support by giving specific examples for ELP standards 2 through 5. The use of these sensory supports in activities, tasks and projects helps promote the development of students' academic language proficiency.

**Figure 3H: Specific Examples of Sensory Supports**

| Supports related to the language of Language Arts   | Supports related to the language of Mathematics  | Supports related to the language of Science   | Supports related to the language of Social Studies   |
|---|--|---|--|
| Illustrated word/phrase walls<br>Felt or magnetic figures of story elements<br>Sequence blocks<br>Environmental print<br>Posters or displays<br>Bulletin boards<br>Photographs<br>Cartoons<br>Audio books<br>Songs/Chants | Blocks/Cubes<br>Clocks, sundials and other timekeepers<br>Number lines<br>Models of geometric figures<br>Calculators<br>Protractors<br>Rulers, yard/meter sticks<br>Geoboards<br>Counters<br>Compasses<br>Calendars<br>Coins | Scientific instruments<br>Measurement tools<br>Physical models<br>Natural materials<br>Actual substances, organisms or objects of investigation<br>Posters/Illustrations of processes or cycles | Maps<br>Globes<br>Atlases<br>Compasses<br>Timelines<br>Multicultural artifacts<br>Arial & satellite photographs<br>Video clips |

Adopted from Gottlieb, M. (2006). *Assessing English language learners: Bridges from language proficiency to academic achievement*. Thousand Oaks, CA: Corwin Press.