

Comprehension

Before reading

- Preview by looking at titles, headings, pictures, captions, and key words
 - Make predictions
 - Look quickly for important words or tricky words
 - Think about what you already know about the topic and what you want to know
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During reading

- **Stop and retell what happened at the end of each page**
- Use sticky notes to record your thoughts (See comments on "Think Aloud" sheet)
- Use sticky notes to write about the characters, setting, problem, and solution
- Use secret codes when underlining important information, information you liked or learned, and words or sentences that were confusing

This is important information

L

I liked what this stated or I learned something new

?

I do not understand this word or part so I need to reread and figure it out

- Always stop to think about what you are reading and reread if you are unsure or confused!

After reading

- Use the 3-2-1 strategy to help think about and review what you read
 - 3: write three important events or facts
 - 2: write two questions
 - 1: write the main idea

 - 3: write three tricky or interesting words
 - 2: write two connections
 - 1: write one prediction
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- Create a web and write about who, what, where, when, and why/how after reading a nonfiction text.
 - Write a summary of what you read, or write about how the text made you feel.
 - Write about the character, setting, problem, solution, and theme of the story.

B-Before Reading Strategy

Preview and think about the topic

Prediction:

D-During Reading Strategy: Coding the Text

Use the codes to help monitor your reading:

- * This is important information
- L I liked what this stated or I learned something new
- ? I do not understand this word or part so I need to reread and figure it out

A-After Reading: 3-2-1

Complete the following:

3 facts-

-
-
-

2 comments of your own related to the text-

-
-

1 main idea (the main idea of the entire text)

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Before Reading: Prediction

During Reading:
Think about:

Characters	Setting	Events

After Reading: Check your prediction. Was it right or wrong? Explain what really happened.

Name _____



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Date _____

Characters

A large, rounded, fish-like shape with two small protrusions on the sides, intended for writing characters.

Setting

A house-shaped pentagon with a pointed top, intended for writing the setting.

Problem

A large horizontal rectangular box with a downward-pointing triangle at the bottom center, intended for writing the problem.

Events

A large horizontal rectangular box with a downward-pointing triangle at the bottom center, intended for writing events.

Solution

A large horizontal rectangular box intended for writing the solution.

Name: _____

Clunks and clues graphic organizer

Words or ideas I don't understand or need to know more about:

Clunk 1: Fix-up strategy used:
Clunk 2: Fix-up strategy used:
Clunk 3: Fix-up strategy used:
Clunk 4: Fix-up strategy used:

Fix-up strategies:

1 -- Reread the sentence with the clunk and look for clues to help you figure out the unknown word. Think about what makes sense.	2 -- Reread the sentences before and after the clunk looking for clues about the unknown word.
3 -- Look for a prefix or suffix in the unknown word that might help you figure it out.	4 -- Break the word apart and look for smaller words that you already know.

Get the Gist:

Write down the most important information, or main idea, in the reading. Rephrase the main idea in your own words, using as few words as possible.

Main idea/important information:

_____ _____ _____

The Storyboard / Chain of Events Graphic Organizer

This organizer can be used for helping students understand how events are sequenced in a story. And further, they can describe some of the details that are associated with each event.

