



## USING CPS "CLICKERS" & STUDY ISLAND

This document is designed to model how to utilize eInstruction CPS clickers with Study Island. Make sure you have loaded the eInstruction program on your computer prior to using with Study Island.

### Accessing the CPS Session Type on Study Island:

1. Log in to Study Island as a teacher.
2. Select the grade level, subject, and topic(s) you'd like to include in your session, and select "START STUDYING".
3. Select the CPS Session from the "Session Type" dropdown box.
4. Click Next.

The screenshot shows the Study Island interface with the following details:

- Header: STUDY ISLAND, peter, gretchen - Thu 09/25/2008, HELP - CONTACT - LOG OUT
- Topic: 1. Principles of Design - lesson
- Session Options: Session Type: Test Mode (dropdown menu open showing Test Mode, CPS Session (Beta), Printable Worksheet, Games); Number of Questions: 10 (dropdown menu)
- Buttons: Next, Cancel

5. Select the class with which you will be working from the dropdown box. Their names will be displayed below with the corresponding "clicker" they will have. You can adjust the numbers assigned by clicking in the box and typing in the number you'd like a student to use for this session.

The screenshot shows the Study Island interface with the following details:

- Header: STUDY ISLAND, peter, gretchen - Wed 09/24/2008
- Section: Select Class
- Dropdown menu: cps SESSION sample (highlighted with a red circle, with an arrow pointing to a box labeled "Title of the class")
- Table:

Name	Pad ID
tinker bell (tinker.bell@gretchen's)	1
miley cyrus (miley.cyrus)	2
leslie miley's friend (leslie.miley's friend)	3
hannah montana (hannah.montana)	4

The Pad ID column is highlighted with a blue circle, with an arrow pointing to a box labeled "What 'clicker' students are assigned to."

6. Pass out the CPS clickers based on the numbers on the devices.

## Selecting the Type of CPS Session (Teacher Led or Student Paced)

**STUDY ISLAND**  
peter, gretchen - Wed 09/24/2008

cps SESSION sample Save for Later Printable Worksheet

Teacher Led  Student Paced

Start Voting Question Results Detailed Results End Session

**What is Teacher Led?**

This format allows a teacher to direct an interactive teaching activity with questions that can be projected on a big screen for all the class to see.

**What is Student Paced?**

This format allows students to work independently by using a clicker to answer questions from a printable worksheet.

### How to Use a TEACHER LED Session:

1. Select this session by clicking on the small circle next to "Teacher Led" at the top of your screen.
2. Click Start Voting, and have the students answer the question using their "Clickers".
3. Click Stop Voting and then reveal the answer to the students by clicking the "Show Correct Answer" button when everyone has responded.

ISLAND

cps SESSION sample Save for Later Printable Worksheet

Principles of Design

1.

How does contrast between black and white impact this painting?

**A** It makes the focal point disappear.  
**B** It makes a repeating pattern in shapes.  
**C** It creates symmetry in the painting.  
**D** It makes the men look three-dimensional.

Explanation Show Correct Answer

Start Voting Previous Next Question Results Detailed Results End Session

When no one has answered the question, the boxes will be light blue.

SESSION sample Save for Later Printable Worksheet

Principles of Design

1.

How does contrast between black and white impact this painting?

**A** It makes the focal point disappear.  
**B** It makes a repeating pattern in shapes.  
**C** It creates symmetry in the painting.  
**D** It makes the men look three-dimensional.

Explanation Show Correct Answer

1 2 3

Stop Voting Previous Next Question Results Detailed Results End Session

When a student answers, his or her clicker number will turn dark blue.

- When your students have completed all of the questions, you can end your session by clicking on the "End Session" button or on the "Save for Later" button at the top of the page. "End Session" will send your stats to Study Island and you will not be able to get back to the same session again. "Save for Later" allows you to end this session and come back to it later.

**Other Features:**

How does contrast between black and white impact this painting?

- A** It makes the focal point disappear.
- B** It makes a repeating pattern in shapes.
- C** It creates symmetry in the painting.
- D** It makes the men look three-dimensional.

Explanation Show Correct Answer

1 2 3 4

Start Voting Previous Next Question Results Detailed Results End Session

Results

Student Name	ID	1	2	3	4	5	6	7	8	9	10
tinker bell	1	A									
miley cyrus	2	D									
leslie miley's friend	3	C									
hannah montana	4	A									

**Question Results:**  
Shows bar graph information of the student responses to the question.

**Detailed Results:**  
Shows student answers to all questions thus far.

**How to Use a STUDENT PACED Session:**

- Select this session by clicking the circle next to "Student Paced" at the top of your screen.

**ISLAND**  
008

cps SESSION sample Save for Later Printable Worksheet

Teacher Led  Student Paced

Start Voting Question Results Detailed Results End Session

- Click on the button for "Printable Worksheet".

3. You will be taken to a new window or tab (depending on your internet browser preferences) to select the manner in which you'd like to print the worksheet for students:



The screenshot shows a web browser window with several tabs. The active tab is titled 'http://www42.stu...'. Below the browser window, there is a section titled 'Additional Options:' with two bullet points: 'Print' and 'Open in Microsoft Word'. To the right of this section is the text 'Copyright © 2008 StudyIsland.com'. Below that, it says 'Generation Date: 09/25/2008' and 'Generated By: gretchen peter'. The main content of the worksheet is titled 'Elements of Art' and contains two questions. Question 1 is accompanied by a painting of a woman in a green dress standing in front of a yellow wall with a blue sky and a building in the background. Question 2 is accompanied by a painting of a man in a dark robe standing in a room with bookshelves.

Additional Options:

- Print
- Open in Microsoft Word

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Generation Date: 09/25/2008  
Generated By: gretchen peter

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Elements of Art

1.



Which element of art does the artist use to define objects in this painting?

A. color

B. contrast

C. form

D. texture

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2.



4. Go to the previous tab/window (depending on your own personal browser settings) and select "Save for Later."
5. Make copies of your worksheets and distribute the worksheets to students.
6. Next, log back in to your Study Island CPS session using the steps on the first page of this document, but this time select the session from the list below the students names where the worksheet was printed/created. (See picture on the next page)

NOTE: If you will be printing worksheets to use with students during the class session in which you'd like students to use the CPS Student Paced Session, skip numbers 4 and 6.

**STUDY ISLAND**  
peter, gretchen - Thu 09/25/2008

**Hints & Tips ...**

...select a class and assign the eInstruction CPS clickers for a session held in the browser.

...to export from Study Island to the eInstruction CPS system click the link below.

**Select Class**

cps SESSION sample

Name	Pad ID
tinker bell (tinker.bell@gretchen's)	1
miley cyrus (miley.cyrus)	2
leslie miley's friend (leslie.miley's friend)	3
hannah montana (hannah.montana)	4

**Select Session**

Session Date/Time	
<input type="radio"/> New Session	
<input type="radio"/> 09/24/2008 11:11 AM	Delete
<input type="radio"/> 09/24/2008 11:36 AM	Delete
<input checked="" type="radio"/> 09/25/2008 10:34 AM	Delete

Next Return to Main

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Select the session in which the printable worksheet was created.

7. Select "Start Voting" to allow students to begin taking the worksheet using clickers. This will record the students answers.

**STUDY ISLAND**  
peter, gretchen - Thu 09/25/2008

cps SESSION sample

1	2	3	4
1	1	1	1

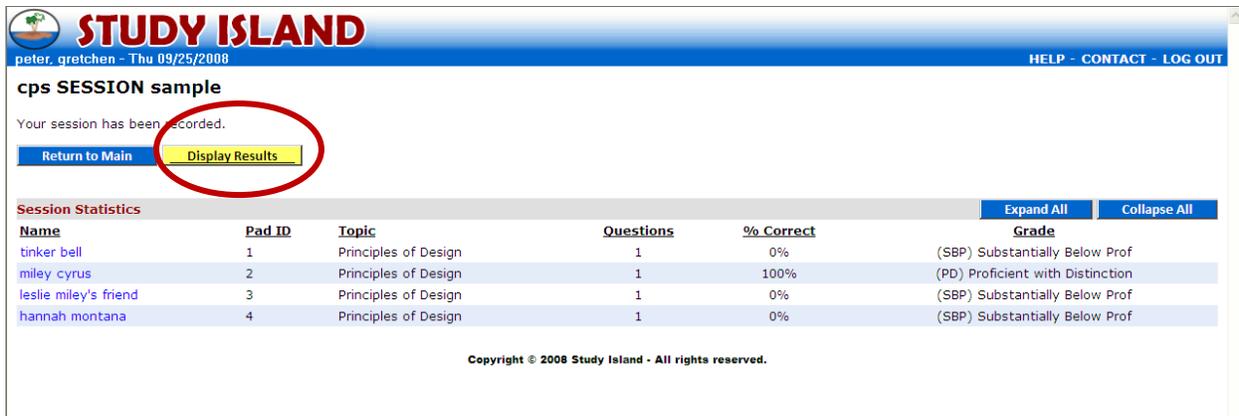
Start Voting Question Results Detailed Results End

Teachers can track what students are doing by watching the numbers at the top of the screen. The blue boxes indicate the clicker numbers assigned to students. The yellow boxes will indicate what number students are on!

8. After everyone has concluded, select "End Session" or "Save for Later".

## Gathering Data from your CPS Session:

1. First, click "End Session". By doing this, you will be exporting stats into Study Island.
2. Next, click on "Display Results" to see the performance results upon completion.



The screenshot shows the Study Island interface. At the top, it says "STUDY ISLAND" and "peter, gretchen - Thu 09/25/2008". Below that, it says "cps SESSION sample" and "Your session has been recorded." There are two buttons: "Return to Main" and "Display Results", with the latter circled in red. Below the buttons is a table titled "Session Statistics" with columns for Name, Pad ID, Topic, Questions, % Correct, and Grade. The table contains four rows of data. At the bottom, it says "Copyright © 2008 Study Island - All rights reserved."

Name	Pad ID	Topic	Questions	% Correct	Grade
tinker bell	1	Principles of Design	1	0%	(SBP) Substantially Below Prof
miley cyrus	2	Principles of Design	1	100%	(PD) Proficient with Distinction
leslie miley's friend	3	Principles of Design	1	0%	(SBP) Substantially Below Prof
hannah montana	4	Principles of Design	1	0%	(SBP) Substantially Below Prof

3. To see the Stats in more detail, click "Expand All" at the top of the page. You may want to print this screen as you will not be able to return to this exact screen again.
4. When finished, click "Return to Main". The stats will automatically be recorded in Study Island and accessible in your School Stats reports!

## Helpful PODCAST Tutorials to Use in Conjunction with this Instructional Handout:

How to Give Formative Assessments Using Study Island and eInstruction (CPS) Clickers

Link: <http://www.screencast.com/t/MxujldJQs>

Giving a Student Paced Summative Assessment Using Study Island and eInstruction (CPS) Clickers

Link: <http://www.screencast.com/t/qXBoJSzc>