




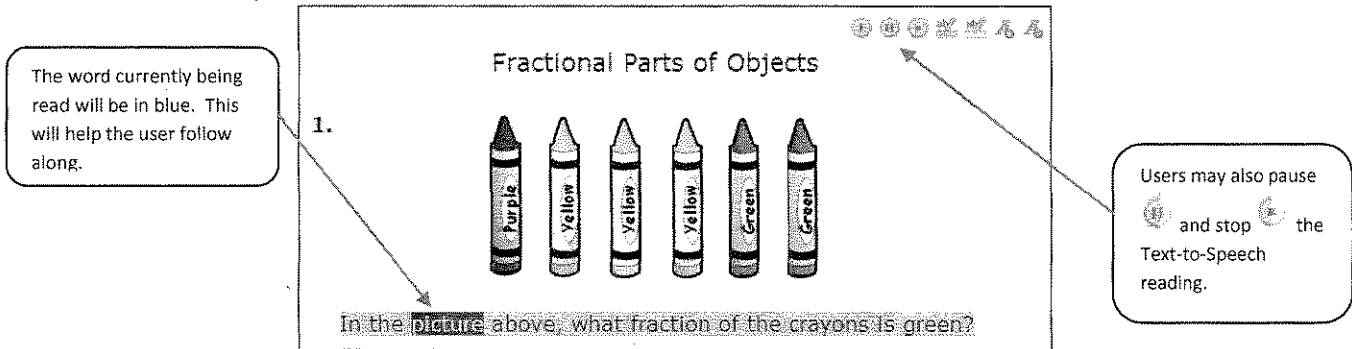
STUDY ISLAND

Using Study Island with ELL Students

Take advantage of all Study Island has to offer! Read about 1) special features, 2) tips for getting started, 3) lesson ideas, and 4) motivation tricks to help your English Language Learners succeed!

1) Special Features:

Text-to-Speech- Text-to-Speech is enabled through Adjust Student Difficulty (Option 3), accessible by Admins and teachers (if allowed). Users highlight the text then click  to have the selected speech read.





The word currently being read will be in blue. This will help the user follow along.

1.

Fractional Parts of Objects

Purple Yellow Yellow Yellow Green Green

In the **picture** above, what fraction of the crayons is green?

Users may also pause  and stop  the Text-to-Speech reading.

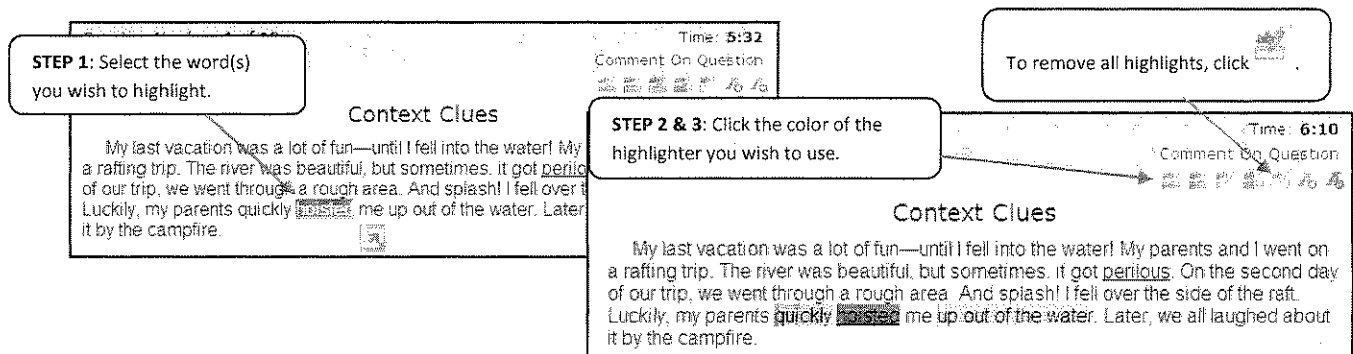
- Our K-1 products provide a built in audio feature that is perfect for ELL students.

Classroom Response Systems - CRS Sessions are an option if your school has eInstruction, Turning Point, Promethean, Renaissance Learning, or Qwizdom systems. Students answer questions using remotes or clickers. All of the data is stored in Study Island for easy grading and data analysis. This mode of presentation will allow you to guide student practice while focusing on state standards.



To use the CRS session you need to create a class in Class Manager. Directions for creating a class are in the Admin Manual.

Highlighters- Study Island now has a highlighter option for ALL assessments. When working in Study Island, students highlight the desired text with their mouse and click one of the highlighter buttons in the top right corner.




STEP 1: Select the word(s) you wish to highlight.

Context Clues

My last vacation was a lot of fun—until I fell into the water! My a rafting trip. The river was beautiful, but sometimes, it got **perio** of our trip, we went through a rough area. And splash! I fell over t Luckily, my parents quickly **resist** me up out of the water. Later it by the campfire.

Time: 5:32
Comment On Question


To remove all highlights, click .


STEP 2 & 3: Click the color of the highlighter you wish to use.

Context Clues


My last vacation was a lot of fun—until I fell into the water! My parents and I went on a rafting trip. The river was beautiful, but sometimes, it got **perio** On the second day of our trip, we went through a rough area. And splash! I fell over the side of the raft. Luckily, my parents quickly **resist** me up out of the water. Later, we all laughed about it by the campfire.

Time: 6:10
Comment On Question

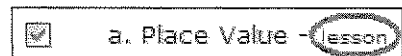
Building Block Topics  – Building block topics appear when a student is struggling with a topic and there is remediation available. A building block presents less challenging material to the student.

White Ribbon  – a student earns a white ribbon by meeting the passing goal in a building block topic.

Adjusting Student Difficulty – “Adjusting Student Difficulty” is available through the School Stats section (if allowed by Admin). You have 3 options: Adjust Passing Parameters, Restrict Students to Easier or Harder Material, and Enable/Disable Text-to-Speech. Option 1 allows you to increase or decrease the passing goal. This will change the requirement to receive a Blue Ribbon, but won’t change the content. Option 2 allows you to restrict students to a specific grade level. You can even hide that grade level from the student.

Enlarging Text Feature – Show students how to adjust the font size by clicking  in the top right corner.

Lesson link - The lesson link gives a brief overview of what is covered in the topic. Encourage students to read over the lesson before taking a test.



2) Tips for Getting Started:

- Model using the program at the front of the class using an overhead projector.
- Pre-teach technology vocabulary words and create a Word Wall to point to every time you say the word. Use pictures when applicable. These words can include parts of a computer and frequently used technology terms (for example, computer, mouse, keyboard, etc.). This can also include words that are frequently used in directions. Use Printable Worksheets to anticipate difficult vocabulary or concepts.



To view a Printable Worksheet: From a teacher account, select a grade level, subject, and topic. Choose Printable Worksheet and the maximum number of questions available. This will allow you to preview all of the Study Island questions simultaneously. * The numbers in math problems might change, but the questions remain the same.

- Use the Study Island objective map to align Study Island with your curriculum so that you can assess student understanding of what is taught in class using Study Island.
- Clear directions are essential for ELL students. Create assignments in Class Manager to help clarify your expectations for the day.
- Assign topics that contain lots of pictures. After the students are more familiar with the program and their English has improved, they will be more prepared to tackle problems without pictures.

3) Lesson Ideas:

Study Island is more than an assessment tool. It contains resources to enrich instruction and enhance student achievement.

- Make flashcards by printing out material in Printable Worksheet mode.
- Introduce Study Island by sparking a discussion: if you were stranded on a desert island, what 3 items would you take?
- Ask students to read passages aloud in small groups.
- Study Island buddies – pair non-native English speakers with native English speakers, or pair more advanced students with those who are struggling.
- Display Study Island passages on the Smart Board and encourage discussion.
- For reading comprehension questions, ask students to participate in a writing activity after their study session. Ask them to write what they like/didn't like about the story. To challenge them even more, ask them what they would change in the story or have them write their own story.
- Word frequency – ask students to keep a tally of a key word they see in a Study Island session. This could be a weekly spelling or vocabulary word.
- Use the Study Island experience to develop verbal skills. Ask students to tell you what they like about the program.
- Ask students to draw pictures of blue and white ribbons and display them around the classroom.
- Study Island Word Wall – make a Study Island word wall. Start with key Study Island words (such as "Building Block", "Blue Ribbon", etc.) then have the students add new words to the wall they have learned in Study Island.

4) Motivation Ideas:

Set Goals-Help the students set short term and long term goals. This can be on an individual basis or as a whole class. {Setting a goal for Blue Ribbon achievement emphasizes mastering standards. Setting goals based on number of items or time in the program emphasizes effort. Decide what will be most appropriate for your students.}

Blue Ribbon Competition- Create a competition between classes within a grade level/subject area/class. Create a bulletin board displaying student progress. As the year progresses, the students in each class can see how they have improved, and compete with the other classes to have the most Blue Ribbons by the end of the semester. The winners get a prize, like an ice cream party.

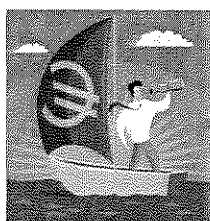


Check out the Blue Ribbon Report in the School Stats section.

Island Fever- Create a competition between classes within a grade level/subject area or have the grade levels compete against one another. Create a large thermometer out of poster board/construction paper for each class or grade level. Number the thermometers from 0 to 100 (or higher) for the degree marks. As the students earn blue ribbons, color in the thermometer with red ink to the degree mark they have reached. Whoever reaches the top first or has the highest degree of blue ribbons by a certain date wins! Reward the students for a job well done!



Sailing through the Year - Create a bulletin board to look like the sea. On the far left side, place an island labeled "Study Island". Place several large construction paper boats on the far right side of the board. On each boat, place the name of a class or grade level. As the students work through Study Island and complete certain classroom or grade level goals, move the ships along the sea to several checkpoints on your board. Name the checkpoints based on the goals you would like the classes to work on like "50 Ribbon Island", "5,000 Question Cove", "1000 Minutes Bay", etc. Contact implementation@studyisland.com if you need assistance determining a reasonable goal for your school.



Are your students having a hard time reaching the Passing Goal and getting a Blue Ribbon?



You can delete sessions with low scores that may be bringing the cumulative average down. Teachers can delete a session by going to the Grade Book Report, Subject broken down by topic, and clicking on the percentage they want to effect. Students can do the same by clicking on the percentage in the Results column of the Topics page.

Island Party – Students are awarded leis after passing all of the topics, and the class is awarded an Island Party after all students have completed the program.



Blue Ribbon Raffle - Establish a prize bin and decorate the room with island decorations. Teachers issue raffle tickets to their students for every ribbon that they earn. Once they collect enough tickets, they can trade these in for prizes. Prizes can be privileges, donations from local businesses, or maybe something bought at the Study Island shop. <http://studyisland.promoshop.com>

Certificate of Completion – There is an example of a certificate at the back of our administrator's manual that signifies completion of the program.

